

What students remembered after Kim's career-readiness teaching

After a career-readiness session connected with HNU's CRD210 course, students submitted 17 pages of individual and group feedback. The notes repeatedly referred to interview preparation, resumes, workplace expectations and actions students could begin immediately.

17	feedback pages retained
CRD210	career-readiness session
4	recurring practical themes

Why this matters to a school leader

The feedback shows that students retained concrete career-readiness lessons rather than remembering only the event. They named the preparation, questions and workplace behaviours they intended to use.

How this connects to ROUTE

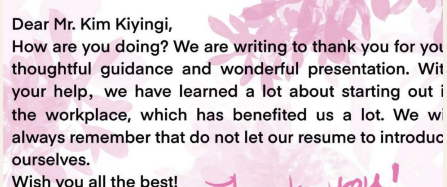
These sessions took place before ROUTE became a named system. The recurring student response helped shape the practical teaching principles later organised into ROUTE: recognise evidence, examine options and requirements, test risk, and leave with an action.

Evidence boundary

This brief documents Kim Kiyingi's earlier career-readiness teaching. It is not presented as a measured result of the later Future Route Uganda programme or as institutional endorsement by HNU.

SELECTED ORIGINAL FEEDBACK

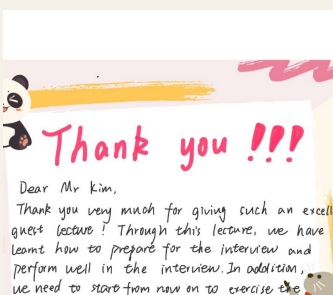
Students described what they would use



Dear Mr. Kim Kiyingi,
How are you doing? We are writing to thank you for your thoughtful guidance and wonderful presentation. With your help, we have learned a lot about starting out in the workplace, which has benefited us a lot. We will always remember that do not let our resume to introduce ourselves.
Wish you all the best!

"We have learned a lot about starting out in the workplace... We will always remember: do not let our resume introduce us."

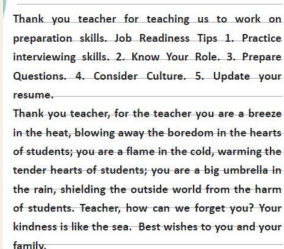
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Dear Mr. Kim,
Thank you very much for giving such an excellent guest lecture! Through this lecture, we have learnt how to prepare for the interview and perform well in the interview. In addition, we need to start from now on to exercise the

"We have learnt how to prepare for the interview and perform well in the interview. In addition, we need to start from now on to exercise the various abilities we should have in the workplace."

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Thank you teacher for teaching us to work on preparation skills. Job Readiness Tips 1. Practice interviewing skills. 2. Know Your Role. 3. Prepare Questions. 4. Consider Culture. 5. Update your resume.
Thank you teacher, for the teacher you are a breeze in the heat, blowing away the boredom in the hearts of students; you are a flame in the cold, warming the tender hearts of students; you are a big umbrella in the rain, shielding the outside world from the harm of students. Teacher, how can we forget you? Your kindness is like the sea. Best wishes to you and your family.

"Practice interviewing skills. Know your role. Prepare questions. Consider culture. Update your resume."

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Student names and signatures have been excluded from this public brief. The original 17-page feedback file is retained by Kim Kiyingi.

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