

FOR S4 AND S6 SCHOOLS IN UGANDA

Future Route Uganda School Decision Pack

A practical career-guidance programme that helps students compare routes, check requirements, consider affordability and leave with a written next action.

FOUNDING SCHOOL PILOT

\$900 for 80 to 150 students

Prepared by Kim Kiyingi, HR Career Specialist and founder of Inspire Ambitions

Can your students explain what they will do next?

Before students choose A-Level subjects, university courses, TVET programmes or work routes, they need to check what each route requires, what it may cost, what could stop it and what they will do if their first choice does not work.

When career guidance has no written process, students may rely on pressure, incomplete information or assumptions. Teachers repeat the same guidance. Parents struggle to compare costs. School leaders cannot see which students have a workable plan and which still need help.

What the programme helps the school address

Unverified choices Students learn to check subjects, grades, qualifications, fees and application details before committing.	No realistic Plan B Each student records a preferred route and an alternative that can still move them forward.
Repeated teacher questions The route map and teacher guide give staff a shared way to continue the conversation.	No visible result The school receives a report with no student names showing completion, common gaps and planned actions.

The programme does not promise admission, employment, improved grades or a change in student behaviour. It delivers an agreed decision process, student materials, school reporting and follow-up support.

WHAT THE SCHOOL BUYS

A before, during and after programme

Before delivery Kim agrees the student group, school priorities, timetable, staff roles and expected outputs. Students complete a short readiness check.	During delivery Students work through the ROUTE Method, compare two routes, check affordability and record one dated action.
After delivery The school receives the report with no student names, teacher guide and parent discussion guide.	After 30 days The school checks whether students completed their action or found the information they recorded as missing.

The founding pilot includes

School preparation Scoping call, timetable and student-readiness check.	Student workshop ROUTE decision session led by Kim Kiyingi.
Student materials Workbook activities and an individual route map.	Teacher support Teacher follow-up guide and a follow-up session.
Parent support A structured guide for discussing requirements, costs and alternatives.	School evidence A report with no student names and a 30-day student check.

The S4 edition focuses on subject choices and the routes those choices may open or restrict. The S6 edition covers university, TVET, training and work options. Current requirements must be checked with the responsible institution before a final application decision.

Illustrative S6 route map

This example is fictional. It contains no real student information and does not recommend a named institution.

Evidence	Strong interest in health service. Biology and Chemistry are current subjects. The family needs clear cost information.
Preferred route	A recognised health-sciences diploma route that matches the student's verified results and subjects.
Realistic Plan B	A related certificate route with a possible progression path into further study.
Information still needed	Entry subjects, current fees and progression rules for each shortlisted institution.
Possible barrier	The preferred route may exceed the family's available budget.
Dated action	Within seven days, compare two official programme pages with a parent or career teacher.

A route is not treated as workable merely because a student writes it down. The student must identify supporting evidence, missing information, affordability or access risk, and a dated action.

Questions students complete during the session

1. What evidence supports this route?

List your relevant subjects, results, interests, responsibilities, practical experience and any other evidence. Separate what you know from what you assume.

2. What must you verify?

Write the entry subjects, grades, qualification level, current fees, application timing and the official source you will check.

3. What could stop this plan?

Consider cost, results, distance, family responsibilities, available places, timing, health needs and other real constraints.

4. What is your realistic Plan B?

Choose an alternative that still moves you towards a suitable field or gives you a later progression route.

5. What will you do within seven days?

Write one observable action, who will help, and the date by which you will complete it.

Sample only. The full student workbook is supplied for the agreed S4 or S6 edition.

What school leaders receive after delivery

The final report contains aggregated information and no student names. The example below shows the reporting structure. It contains no invented pilot results.

Participation	Agreed student group, attendance and completed route maps.
Route completion	Students recording a preferred route, realistic Plan B, missing information and a dated action.
Common information gaps	Repeated questions about requirements, fees, progression, timing or access.
Action categories	Official-information checks, parent discussions, teacher discussions and other agreed next actions.
Route quality	Whether recorded routes meet the agreed evidence criteria rather than completion alone.
30-day check	Whether students completed the stated action or resolved the missing information.
School recommendations	Practical follow-up areas for staff, parents or a later programme.

The reporting fields are agreed with the school before delivery. Sponsors do not receive personal student information.

How student information is handled

School supervision School staff remain responsible for supervision and their own safeguarding procedures during delivery.	Minimum collection The programme collects only information needed for the agreed student activities and school reporting.
No names in reports The leadership report uses aggregated information and does not identify individual students.	Permission for publicity Names, photographs, recordings and testimonials require clear permission before public use.
No sponsor access A sponsor may receive an aggregate programme report. The sponsor does not receive student personal data.	School welfare process Any welfare concern observed during delivery is referred through the school's responsible staff.

Questions to confirm before contracting

Who will supervise the students? What student information may be collected? Who may access it? How long will it be retained? What permission process will apply to photographs or testimonials? Which school procedure governs welfare concerns?

The final safeguarding and data arrangements are written into the agreed delivery scope. This page is a programme summary, not legal advice.

PRICE AND APPROVAL

Founding School Pilot

\$900

For one S4 or S6 student group of 80 to 150 students.

Equivalent to \$6 to \$11.25 per student, depending on the final group size.

Travel, accommodation, printing and applicable tax are quoted separately. The pilot has no automatic renewal. A date is held after the agreed scope, signed order and booking payment are confirmed.

Internal approval note

Proposed school	_____
Student group	S4 / S6 / Other: _____
Approximate number	_____
Preferred date	_____
School contact	_____
Approval	Name, signature and date: _____

Request a 20-minute school call

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